

Investigating the Relationship between Parental Involvement and Students' Academic Success in Kuwait

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Abstract:

Parental involvement has been shown to have a positive impact on students' academic success in various educational settings. This study aimed to investigate the relationship between parental involvement and students' academic success in Kuwait. The study employed a quantitative research design, and data were collected through a survey administered to 200 parents of primary and secondary school students. The results showed that parental involvement was positively correlated with students' academic success, as measured by their grades and test scores. The study also found that the level of parental involvement varied according to the socio-economic background of parents. Based on the findings, the study provides recommendations for increasing parental involvement in Kuwaiti schools.

Introduction:

Parental involvement is a critical factor in students' academic success, and research has consistently shown that parental involvement has a positive impact on students' academic outcomes. However, little is known about the relationship between parental involvement and students' academic success in Kuwait. This study aims to investigate this relationship by examining the extent of parental involvement and its impact on students' academic success in Kuwait.

Methodology:

This study employed a quantitative research design, and data were collected through a survey administered to 200 parents of primary and secondary school students. The participants were selected through random sampling, ensuring that they represented a diverse socio-economic background. The survey consisted of questions related to parental involvement, including communication with teachers, attendance at school events, and involvement in homework and study activities. The survey also included questions related to students' academic success, including their grades and test scores. The data were analyzed using descriptive statistics and correlation analysis.

Results:

The findings of the study indicated that parental involvement was positively correlated with students' academic success, as measured by their grades and test scores. Specifically, parents who were more involved in their children's education had children with higher grades and test scores than those who were less involved. The study also found that the level of parental involvement varied according to the socio-economic background of parents, with parents from higher socio-economic backgrounds being more involved than those from lower socio-economic backgrounds.

Discussion:

The study findings align with previous research that has shown a positive relationship between parental involvement and students' academic success. The findings also suggest that parental involvement is an important factor in students' academic success in Kuwait. However, the study also highlights the socio-economic disparities in parental involvement, with parents from higher socio-economic backgrounds being more involved than those from lower socio-economic backgrounds. This finding suggests that efforts should be made to increase parental involvement among parents from lower socio-economic backgrounds to promote equal opportunities for all students.

Conclusion:

The study provides insights into the relationship between parental involvement and students' academic success in Kuwait. The findings suggest that parental involvement is positively correlated with students' academic success, and efforts should be made to increase parental involvement among parents from all socio-economic backgrounds. The study recommends that schools and policymakers should provide opportunities for parental involvement, including regular communication with teachers, involvement in school events, and participation in homework and study activities. Additionally, awareness-raising campaigns should be implemented to encourage parental involvement among parents from lower socio-economic backgrounds. By promoting parental involvement, Kuwaiti schools can enhance students' academic outcomes and promote equal opportunities for all students.